SCIENTIFIC WORKSHOP ON VIOLENCE & *related health outcomes in* SEXUAL & GENDER MINORITY COMMUNITIES

MASTER AGENDA
December 2020 - August 2021

WORKSHOP OVERVIEW

Meeting Co-Chairs
- National Institutes of Health (NIH), Sexual & Gender Minority Research Office (SGMRO): Karen L. Parker, Ph.D., M.S.W.
- University of Cincinnati: Sarah Whitton, Ph.D.

Definition of Violence
World Health Organization: The intentional use of physical force or power, threatened or actual, against oneself, another person, or against a group or community, that either results in or has a high likelihood of resulting in injury, death, psychological harm, maldevelopment, or deprivation.

Background
Violence affects every community, but the prevalence of violence against Sexual and Gender Minorities (SGM) occurs at higher rates[1]. More research is needed to identify the causes and consequences of SGM-related violence across the lifespan, determine the need for SGM-specific methods for these assessments, and develop treatment approaches for addressing health-related outcomes. This workshop will apply a four-level ecological model, as a multi-level approach, to understand violence against SGM individuals. The four domains of interest include: family origin abuse, peer/friend victimization, romantic/sexual partner violence, and community violence (see Appendices I & II). The model will allow the workshop to explore the impact of violence experienced by SGM populations and identify research opportunities across the lifespan and at various levels (intrapersonal, community, and structural).

Goal
The goal of this workshop is to identify and prioritize key research needed to further our understanding of violence within SGM communities.

Virtual Format and Timeline

Phase I: Request for Information (RFI) on the Agenda Framework A request for information (RFI) from the public on the agenda framework was issued and feedback was consolidated for additional consideration in January 2021.	COMPLETED
Phase II: Opening Session State of the Science Workshop (by invitation) The opening session, which included a welcome, opening remarks, and state-of-the science presentations, took place on May 6, 2021 from 12:00 p.m. - 5:00 p.m. (Eastern).	COMPLETED
Phase III: Virtual Working Groups (by invitation) Five online interactive working groups met approximately two to three times to collaboratively address key questions, write a summary report, and develop a presentation highlighting findings.	COMPLETED
Phase IV: Final Report-Out Session (open to the public) A final report-out session, which will involve a moderated discussion with workgroup presentations, further refinement of research priorities, and next steps, will take place August 26, 2021 from 12:00 p.m. – 4:00 p.m. (Eastern).	August 26, 2021

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[1] https://ucr.fbi.gov/hate-crime/2018/tables/table-1.xls; https://www.cdc.gov/violenceprevention/pdf/nisvs_sofindings.pdf

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PHASE II: Opening Session – State of the Science
Date & Time: May 6, 2021 from 12:00 p.m. – 5:00 p.m. (Eastern)

Opening Remarks

12:00-12:02	Welcome & Introduction	Irene Avila, Ph.D. (NIH)
12:02-12:10	Opening Remarks	Susannah Allison, Ph.D. (NIH)

Setting the Stage for the Day

12:10-12:30	Goals, Charge for the Day, and Data & Definitions/Social Context of Violence against SGM Populations across the Life Course, Intersectionality, and System Level Influences	Sarah Whitton, Ph.D. (University of Cincinnati)

The following 4 sessions will begin with a 10 minute overview presentation by the moderator (see *Appendix III* for role descriptions) and be followed by 5 minute presentations from four speakers. The moderator will provide an overview of the research highlighted within their session, operationalize terms, define scope of the problem, highlight the impact on SGM populations, and discuss the institutional context (e.g., policies, laws, policing, etc.). The following four speakers will each provide an overview of their specific research topic (causes and consequences) and discuss impact on SGM populations (no more than 5 slides and 1-2 key references to share). A 30 minute discussion on key issues for consideration with all invited speakers and participants will conclude each session.

Session One: Family of Origin Abuse

12:30-12:40	Moderator Overview	David Burnes, Ph.D.
12:40-1:00	Speaker Presentations 1. Child Maltreatment—physical, psychological, and neglect 2. Child Maltreatment—sexual 3. Elder Abuse 4. Systemic and Institutional Barriers	June C. Paul, Ph.D. Kimberly Balsam, Ph.D. Jen Marchbank, Ph.D. Adam G. McCormick, Ph.D.
1:00-1:30	Group Discussion	ALL
1:30-1:40	Break	

Session Two: Peer/Friend Victimization

1:40-1:50	Moderator Overview	Dorothy Espelage, Ph.D.
1:50-2:10	Speaker Presentations 1. Youth Peer Victimization (includes bullying) 2. Adult Peer Victimization (includes bullying) 3. Cyberbullying (youth and adult) 4. Systemic and Institutional Barriers	Jeremy Goldbach, Ph.D. Andrew R. Flores, Ph.D., M.A. Michele Ybarra, Ph.D., M.P.H. Elizabeth C. Payne, Ph.D.
2:10-2:40	Group Discussion	ALL

Session Three: Romantic/Sexual Partner Violence

2:40-2:50	Moderator Overview	Rob Stephenson, Ph.D., M.Sc.
2:50-3:10	Speaker Presentations 1. Teen Dating Violence 2. Intimate Partner Violence 3. Sexual Violence 4. Systemic and Institutional Barriers	Adam M. Messinger, Ph.D. Katie Edwards, Ph.D. Jillian Scheer, Ph.D. Xavier Guadalupe-Diaz, Ph.D.
3:10-3:40	Group Discussion	ALL
3:40-3:50	Break	

PHASE II: Opening Session – State of the Science

Session Four: Community Violence

3:50-4:00	Moderator Overview	Karina Walters, Ph.D.
4:00-4:20	Speaker Presentations 1. Gender-based Violence 2. Hate Crimes 3. Workplace Violence 4. Systemic and Institutional Barriers (Neighborhood Violence, Police Violence, etc.)	Ellis Furman Phyllis Gerstenfeld, Ph.D. M. Paz Galupo, Ph.D. Naomi G. Goldberg
4:20-4:50	Group Discussion	ALL

Closing Remarks

4:50-4:58	Closing Remarks	Dara Blachman-Demner, Ph.D. (NIH)
4:58-5:00	Wrap-up and Next Steps	Irene Avila, Ph.D. (NIH)

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PHASE III: Working Groups (WG)

Five WGs will meet approximately two to three times to collaboratively address key questions, write a summary report, and develop a presentation highlighting findings. The WGs will have a broad focus and include speakers and participants from the Phase II sessions.

WG 1: Demographics and Epidemiology; Risk Factors and Pathways; Preventive Interventions; Treatment-focused Interventions; and Ethics and Logistical Challenges

- WG1: Facilitator
- WG1: Notetaker
- WG1: Final Report Out Presenter

WG 2: Risk Factors and Pathways
- WG2: Facilitator
- WG2: Notetaker
- WG2: Final Report Out Presenter

WG 3: Preventive Interventions
- WG3: Facilitator
- WG3: Notetaker
- WG3: Final Report Out Presenter

WG 4: Treatment-focused Interventions
- WG4: Facilitator
- WG4: Notetaker
- WG4: Final Report Out Presenter

WG 5: Ethics and Logistical Challenges
- WG4: Facilitator
- WG4: Notetaker
- WG4: Final Report Out Presenter

PHASE IV: Final Report-Out Session – Open to the Public (Draft Agenda)

Date & Time: August 26, 2021 from 12:00 p.m. – 4:00 p.m. (Eastern)

Opening Remarks

12:00-12:15	Welcome, Goals, and Charge for the Day	Karen Parker, Ph.D., M.S.W. (NIH)

Highlights from Phase II Opening Session

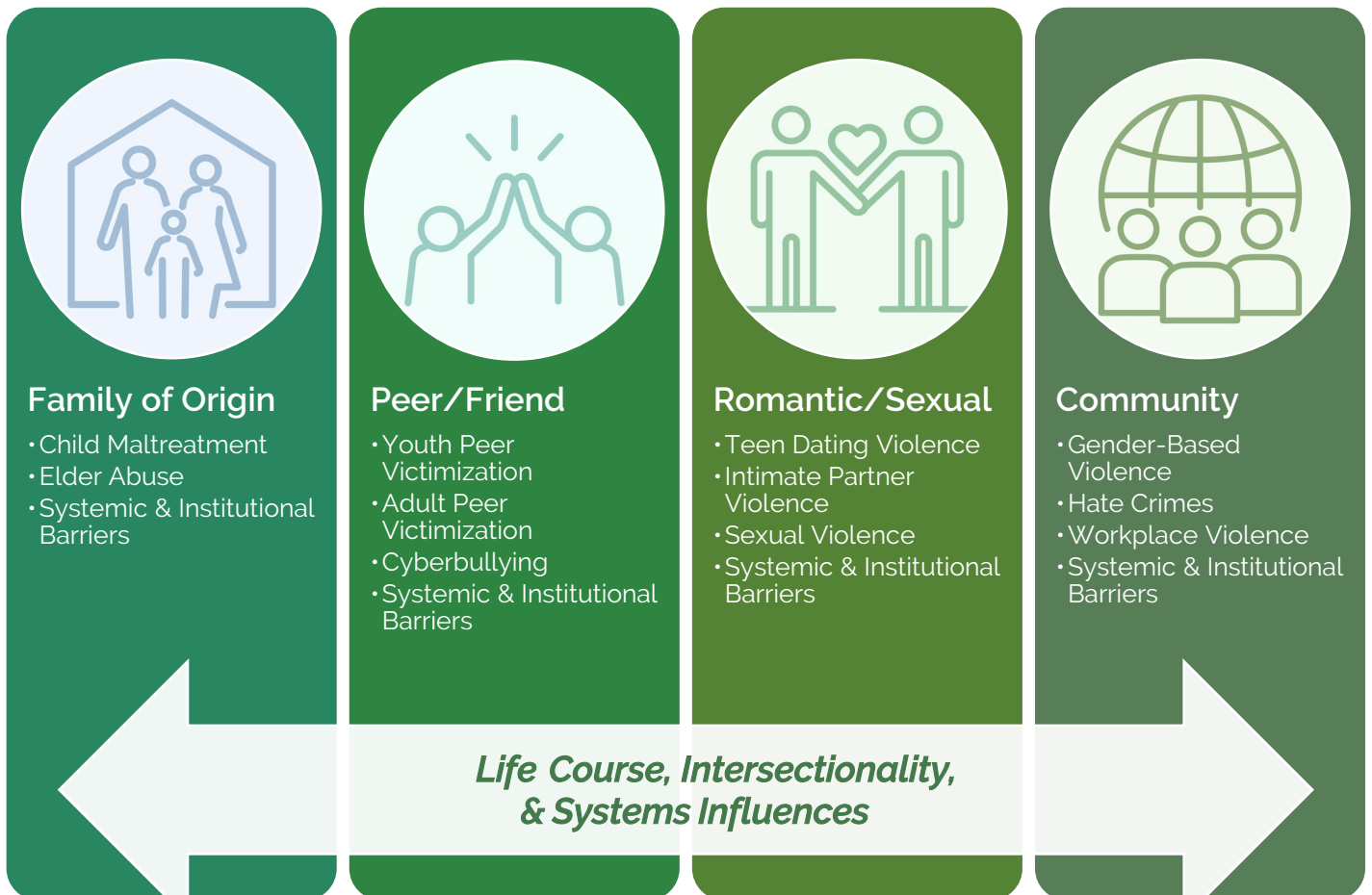| 12:15-12:45	Summary of Phase II	Sarah Whitton, Ph.D. (University of Cincinnati)

Overview of Phase III Working Groups

12:45-1:00	Logistics Overview for Phase III	Karen Parker, Ph.D., M.S.W. (NIH)
Working Group (WG) Report Out Presentations: Research Opportunities (Each WG will have 10 minutes to present followed by 20 minutes of Q&A)		
1:00-1:30	WG1: Demographics and Epidemiology	Michele Ybarra, Ph.D., M.P.H.
1:30-2:00	WG2: Risk Factors and Pathways	Ellis Furman, M.A.
2:00-2:15	Break	
2:15-2:45	WG3: Preventive Interventions	Phyllis Gerstenfeld, Ph.D., J.D.
2:45-3:15	WG4: Treatment-focused Interventions	Jeremy Goldbach, Ph.D.
3:15-3:45	WG5: Ethics and Logistical Challenges	June Paul, Ph.D., M.S.W.

Concluding Remarks

3:45-4:00	Wrap Up	Karen Parker, Ph.D., M.S.W. (NIH)

APPENDIX I: Framework

Violence Against SGM Populations

Family of Origin
- Child Maltreatment
- Elder Abuse
- Systemic & Institutional Barriers

Peer/Friend
- Youth Peer Victimization
- Adult Peer Victimization
- Cyberbullying
- Systemic & Institutional Barriers

Romantic/Sexual
- Teen Dating Violence
- Intimate Partner Violence
- Sexual Violence
- Systemic & Institutional Barriers

Community
- Gender-Based Violence
- Hate Crimes
- Workplace Violence
- Systemic & Institutional Barriers

Life Course, Intersectionality, & Systems Influences

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APPENDIX II: Definitions (from CDC, except when otherwise noted)

Family of Origin Abuse
- *Child maltreatment*: This issue includes all types of abuse and neglect against a child under the age of 18 by a parent, caregiver, or another person in a custodial role (such as a religious leader, a coach, a teacher) that results in harm, potential for harm, or threat of harm to a child. There are four common types of abuse and neglect: physical abuse, sexual abuse, emotional abuse, and neglect.
- *Elder abuse*: an intentional act, or failure to act, by a caregiver or another person in a relationship involving an expectation of trust that causes or creates a risk of harm to an older adult.

Peer/Friend Victimization
- *Bullying:* any unwanted aggressive behavior(s) by another youth or group of youths, who are not siblings or current dating partners, that involves an observed or perceived power imbalance, and is repeated multiple times or is highly likely to be repeated. Bullying may inflict harm or distress on the targeted youth including physical, psychological, social, or educational harm. Common types of bullying include physical, verbal, relational/social, damage to property of the victim.
- *Cyberbullying or electronic bullying:* bullying that occurs through technology.

Romantic/Sexual Partner Violence
- *Teen Dating Violence:* also referred to as "dating violence", occurs between two people in a close relationship and includes: physical violence, sexual violence, psychological abuse, and stalking.
- *Intimate Partner Violence:* describes physical violence, sexual violence, stalking, or psychological harm by a current or former partner or spouse.
- *Sexual Violence*: sexual activity when consent is not obtained or not freely given.

Community Violence
- *Gender-based violence* and harassment: an umbrella term and can take many forms including physical, psychological, sexual or economic harm – and is characterized by being directed at a person because of their sex or gender, or by disproportionately affecting persons of a particular sex of gender
- *Hate crimes:* a crime motivated by bias against race, color, religion, national origin, sexual orientation, gender, gender identity, or disability (definition from Department of Justice)
- *Workplace violence*: the act or threat of violence, ranging from verbal abuse to physical assaults directed toward persons at work or on duty. The impact of workplace violence can range from psychological issues to physical injury, or even death. Violence can occur in any workplace and among any type of worker, but the risk for fatal violence is greater for workers in sales, protective services, and transportation, while the risk for nonfatal violence resulting in days away from work is greatest for healthcare and social assistance workers.

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APPENDIX III: Workshop Role Descriptions

Co-Chairs
The two co-chairs are responsible primarily for the development, planning, and execution of the workshop from beginning to culmination. They oversee the workshop planning committee and work with relevant stakeholders to ensure the success of the workshop.

Moderators
The moderators (Phase II) are responsible for providing a 10 minute topic area overview of the research highlighted within their respective session, operationalize terms, define scope, highlight impact on SGM populations, and discuss the institutional context (e.g., policies, laws, policing, etc.). The moderators will be responsible for introducing the speakers for their session and facilitating the group discussion among all invited speakers and participants.

Speakers
The speakers (Phase II) are invited experts that will present on a specific topic area that falls within the scope of research highlighted for their session.

Participants
Participants (Phase II & III) are invited individuals and relevant stakeholders, other than the moderator and speakers, that will contribute to group discussions, help to identify research priorities, and assist in the development of working group summaries and presentations.

Working Groups
Working Groups (Phase III) are comprised of moderators, speakers, and invited participants from Phase II. The WGs will meet to collaboratively address key questions, write a summary report, and develop a presentation highlighting findings across five broad topic areas.

APPENDIX IV: Workshop Co-sponsors

This workshop was sponsored and coordinated by the NIH Sexual & Gender Minority Research Office and co-sponsored by the following NIH Institutes, Offices, and Programs:

- *All of Us* Research Program
- National Institute on Aging (NIA)
- National Institute on Alcohol Abuse and Alcoholism (NIAAA)
- National Institute of Mental Health (NIMH)
- National Institute on Minority Health and Health Disparities (NIMHD)
- National Institute of Nursing Research (NINR)
- Office of Behavioral and Social Sciences Research